



QUESTION BANK	# OF QUESTIONS	POINTS
Chapter 2—Minerals	16	16
MINERALS	4	4
TOTAL	20	20

QUESTION TYPE	# OF QUESTIONS	POINTS
Multiple Choice	20	20
TOTAL	20	20

LEARNING OBJECTIVE	# OF QUESTIONS
2.1 Compare and contrast the three major types of chemical bonds. Chemical Bonds: Ionic, Covalent: Metallic p. 40-43	1
2.1 Explain what compounds are and describe why they form. Compounds p. 39	1
2.2 Describe the processes that result in mineral formation. Crystallization of Magma p. 46	1
2.2 Describe the processes that result in mineral formation. Precipitation p. 46	1
2.2 List five characteristics of minerals. Define Mineral p. 45	1
2.2 List some of the major groups of minerals. Carbonate p. 48	1
2.2 List some of the major groups of minerals. Silicates p. 47	1
2.3 Crystal form is the visual expression of a mineral's internal arrangement of atoms. Crystal form, p. 51	1
2.3 Define the terms luster, crystal form, streak, and Mohs scale. Crystalline Form p. 51	1
2.3 Define the terms luster, crystal form, streak, and Mohs scale. Hardness p. 52	1
2.3 Define the terms luster, crystal form, streak, and Mohs scale. Luster p. 52	1
2.3 Define the terms luster, crystal form, streak, and Mohs scale. Streak p. 51	1
2.3 Describe some other properties that can be used to identify minerals. p. 54	2
2.3 Distinguish between cleavage and fracture. Cleavage p. 52; Fracture p. 53	3
2.3 Explain why color is often not a useful property in identifying minerals. Color p. 50	1
2.3 The Mohs scale is a scale that can be used to determine a mineral's hardness. Mohs scale, p. 52	2

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